

 **PUPIL PREMIUM SUMMARY 2015/16 – 2017/18**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2015 / 2016 |  | 2016 / 2017 |  | 2017 / 2018 |
|  | PP | Not PP | All |  | PP | Not PP | All |  | PP | Not PP | All |
| Cohort size(number of students) | 14 | 65 | 79 |  | 14 | 48 | 62 |  | 17 | 27 | 44 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| A\* to C English % | 64 | 68 | 67 |  |   |   |   |  |   |   |   |
| A\* to C maths % | 93 | 86 | 87 |  |   |   |   |  |   |   |   |
| A\* to C English and maths % | 64 | 62 | 62 |  |   |   |   |  |   |   |   |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 to 9 English % |   |   |   |  | 65 | 75 | 73 |  | 88 | 81 | 84 |
| Grade 4 to 9 maths % |   |   |   |  | 79 | 83 | 82 |  | 100 | 82 | 89 |
| Grade 4 to 9 English and maths % |   |   |   |  | 64 | 71 | 69 |  | 88 | 63 | 75 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 to 9 English % |   |   |   |  | 36 | 42 | 40 |  | 71 | 26 | 43 |
| Grade 5 to 9 maths % |   |   |   |  | 64 | 58 | 60 |  | 59 | 48 | 52 |
| Grade 5 to 9 English and maths % |   |   |   |  | 36 | 33 | 34 |  | 41 | 22 | 30 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Attainment 8(average point score) | 4.81 | 4.76 | 4.79 |  | 4.1 | 4.46 | 4.38 |  | 5.04 | 4.10 | 4.46 |
| Progress 8 (KS2 to KS4) | -0.36 | -0.26 | -0.28 |  | -1.18 | -0.42 | -0.59 |  | -0.38 | -0.33 | -0.35 |
| Progress 8 (KS3 to KS4) |   |   |   |  |   |   |   |  | +0.10 | +0.07 | +0.08 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | In 2017 / 2018 Pupil premium students' attainment was significantly ahead of non-disadvantaged students, both within the UTC and in comparison with national averages … at all threshold levels, in English and maths and for average point score across all subjects taken. |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | In 2017 / 2018 Pupil premium students made slightly less progress (KS2 to KS4) than non-disadvantaged students (-0.38 and -0.33 respectively). This progress gap is significantly smaller than national average where Pupil premium Progress 8 is -0.46 compared to +0.10 for non-disadvantaged students. |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | On the KS3 to KS4 measure (appropriate for UTCs with year 10 entry), Pupil premium students made marginally more progress than their non-disadvantaged peers (+0.10 and +0.07 respectively). |